

LeBar, L. (1951). The contribution to protestant curriculum theory of the organizing principle of the 1948-49 Presbyterian “faith and life” curriculum for the children's division. Unpublished doctoral dissertation, New York University, New York. This dissertation is also cited in Abstracts of Doctoral Dissertations in Religious Education, 1950-1951. (May-June 1952). *Religious Education* 47 (3), 219-220.

Articles:

LeBar, L. (1939, May). Artistic beauty. *Church School Promoter*.

LeBar, L. (1951a). How to survive. *Wheaton College Faculty Bulletin*, 37-38.

Bibliography of Book Reviews of Books by Lois E. LeBar:

Filkin, W. (1952). *Children in the Bible school* [Review of the book *Children in the Bible school*]. *Moody Monthly*, 53 (4), 312.

Garner, H. (1958). *Education that is Christian* [Review of the book *Education that is Christian*]. *Moody Monthly*, 59 (1), 72.

EXCERPTS FROM PUBLICATIONS:

Sample:

“The divine Teacher, with the cooperation of the human teacher, leads the pupil from his current need in to the Word, where he gains new insight into the truth, then out again to practice the Word in daily life situations. The pupil’s experience impels her to seek knowledge of the Word, which in turn commands her to return to life to practice the truth. The real test is the amalgamation of inner and outer forces until it is difficult to separate them. The Word becomes flesh, and our mortal bodies reflect the Word.”

LeBar, L. & Plueddemann, J. (1995). *Education that is Christian* (Revised ed.). Wheaton, IL: Victor Books. (p. 244).

RECOMMENDED READING:

Sample:

LeBar, L., & Plueddemann, J. (1995). *Education that is Christian* (Revised ed.). Old Tappan, NJ: Fleming Revell Publishing Company.

Should have a brief abstract indicating why this is a good book or article to read.

Author Information:

Author’s name, Degree and school it was earned at, current position title and employer, and any previous publications related to the person being written about.